

CURRICULUM MAP (rev. August 2025)

Subject: French 2

Grade Level: 9

FIRST QUARTER	SECOND QUARTER	THIRD QUARTER	FOURTH QUARTER
<p>LISTENING</p> <ul style="list-style-type: none"> conversations, statements, reports on fall and winter sports conversations, statements about health & medicine distinguishing between past, present & future <p>SPEAKING</p> <ul style="list-style-type: none"> talk about fall & winter sports talk about winter weather & vacation talk about past events asking questions talk about one's health & illnesses describing one's symptoms giving commands expressing reactions 	<p>LISTENING</p> <ul style="list-style-type: none"> conversations, statements about cultural pastimes recognizing geographical prepositions, direct object pronouns conversations, statements about hotels cultural facts about the hospitality industry statements, conversations, extended passages about banking & money <p>SPEAKING</p> <ul style="list-style-type: none"> about movies, museums, theater, TV stating where places are located & where people are from about booking a hotel room filing a complaint at a hotel about past events in different contexts about one's spending habits exchanging money saying what one must do expressing quantities with pronouns 	<p>LISTENING</p> <ul style="list-style-type: none"> directions related to performing tasks, postal service what people send, use, pay identifying objects, personnel related to the postal service identifying household appliances/ objects and directions for their use menus of typical meals real estate ads television schedules directions how to make and receive local/long distance calls in France taking telephone messages identifying parts of phone <p>SPEAKING</p> <ul style="list-style-type: none"> using words/expressions related to the postal service getting along in a French post office speaking with postal service personnel buying items needed to send/receive mail give directions for daily activities done at home describe a typical day: routine, chores 	<p>LISTENING</p> <ul style="list-style-type: none"> announcements regarding train travel difference between past/present actions directions related to train travel <ul style="list-style-type: none"> procedures booking reservations checking baggage descriptions of people including facial features & hairstyles directions for emergency room/operating room procedures following doctor's directions for the care of an injury accounts of accidents <p>SPEAKING</p> <ul style="list-style-type: none"> making arrangements for train travel: booking a ticket, asking questions describing French trains and the TGV describing a past trip

CURRICULUM MAP (rev. 8/2025)

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FIRST QUARTER	SECOND QUARTER	THIRD QUARTER	FOURTH QUARTER
<p>READING</p> <ul style="list-style-type: none"> readings on fall sports, soccer, bicycling(Tour de France), cultural differences US/France readings on winter sports, ski resorts, Canada interpreting signs at ski resorts & related realia reading about a doctor's visit cultural influences on medicine health related realia (advertisements, etc.) <p>WRITING</p> <ul style="list-style-type: none"> expressing personal opinions & involvement in sports formulating an invitation about winter resorts, sports, weather, skiing about one's health habits & medical history <p>GRAMMAR</p> <ul style="list-style-type: none"> the passe' compose' of regular verbs with avoir interrogatives "qu'est-ce que", "qui", "que", "quoi" direct object pronouns the imperative verbs like "ouvir" 	<p>READING</p> <ul style="list-style-type: none"> about cultural pastimes in France brochures about cultural events about hotels on France, different types of lodging how hotels are classified in France interpreting a hotel bill about French people & allowances about different currencies <p>WRITING</p> <ul style="list-style-type: none"> about one's own cultural activities where people are from requesting information on cultural events about past events an ad for a hotel about a stay in a hotel a letter to reserve a hotel room about one's feelings on money about one's spending habits 	<p>SPEAKING (con't)</p> <ul style="list-style-type: none"> what is done for other people & what other people do for the speaker making calls on a public phone in France using proper phone etiquette taking/leaving phone messages talk about routine activities talk about telephone service in France narrating past events <p>READING</p> <ul style="list-style-type: none"> brochures for postal services letters/correspondence mailboxes & tools for sending & receiving mail directions on how to operate household appliances real estate ads television schedules notes on chores recipes telephone messages using "les Pages Jaunes" instructions on how to use a public telephone, a télécarte 	<p>SPEAKING (con't)</p> <ul style="list-style-type: none"> describing what takes place at a train station describing people including facial features and hairstyles describing a desired "look" conversations between hairstylist/client describing perfume production in France giving accounts of accidents asking about accidents giving commands comparing people and their abilities explaining the procedures of an emergency room visit <p>READING</p> <ul style="list-style-type: none"> train schedules informational brochures on train travel stories using the imperfect/present perfect tense maps train tickets directions on beauty products magazine articles on fashion and trends articles on perfume production in France descriptions/directions on a Rx or given by doctor

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CULTURE <ul style="list-style-type: none"> • differences in sports US/France • French/Canadian ski resorts • Comparing medical services & attitudes towards health US/France 	GRAMMAR <ul style="list-style-type: none"> • verbs “connaître/savoir” • direct object pronouns, “le, la, les” • geographical prepositions • venir & similar verbs • passe’ compose of verbs with e^tre • indirect object pronouns “lui, leur” • the pronouns “y, en” • verbs “devoir”, “recevoir” CULTURE <ul style="list-style-type: none"> • contrast French/American cultural activities • hotels and other lodging in France • how hotels are classified • contrasting American/French teen spending habits 	WRITING <ul style="list-style-type: none"> • writing/sending letters • how to address & write formal/informal letters including appropriate introduction, salutation & closing, address the envelope • describe what one does (did) on a typical day • describing & comparing typical French/American family • real estate ads • telephone messages • narrations of past activities GRAMMAR <ul style="list-style-type: none"> • who, whom, which, that • agreement of past participles using pronouns • referring to people already mentioned • verbs like “payer” • verb “s’asseoir” • use of reflexive pronouns past/present • negatives with past tense • imperfect tense 	READING (con't) <ul style="list-style-type: none"> • hospital/medical services offered in France • Articles about healthcare/accident prevention • Brochures/signs about medical findings WRITING <ul style="list-style-type: none"> • describing a train trip past/present • describing past actions using the imperfect/present perfect tenses • descriptions of people/self including facial features/hair • describing favorite routines/how long done • writing review of popular beauty/hygiene products • accounts of accidents • explaining the procedure of an emergency room visit • commands GRAMMAR <ul style="list-style-type: none"> • differences/uses of imperfect/present perfect tenses • expressing two past actions in same sentence

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FIRST QUARTER	SECOND QUARTER	THIRD QUARTER	FOURTH QUARTER
		CULTURE <ul style="list-style-type: none"> • using infinitive of reflexive verbs to express routine activities • differences in letter writing in France • postal services in France • French departments and their postal codes • typical activities of suburban working-class French family • making calls from a public phone in France • proper phone etiquette • the services a “tabac” offers • telephone service in France 	<ul style="list-style-type: none"> • personne ne... • rien ne... • expressing which one(s) , this one, that one these/those • nouns ending in –eau,-eu,-ou • use of “depuis” • “Qu’est-ce qui” • “Qu’est-ce que” “ce qui” “ce que” • verbs “suivre” ,vivre” • pronouns in commands • expressing better/best CULTURE <ul style="list-style-type: none"> • past/present train service in France • TGV • How to travel by train • Perfume production in France • French hairstyles, beauty salons, brands of make-up • Comparing French/American styles • Roles of different doctors/specialists • Healthcare in France

CURRICULUM MAP (rev. 8/2025)

Subject: French 3

Grade Level: 10

FIRST QUARTER	SECOND QUARTER	THIRD QUARTER	FOURTH QUARTER
LISTENING <ul style="list-style-type: none"> conversations about air travel street directions cleaning clothes appropriate Regents Listening section practice SPEAKING <ul style="list-style-type: none"> talk about air travel talk about the future talk about driving ask for/give directions discuss cleaning clothes discuss differences in driving habits US/France practice appropriate Regents speaking situations READING <ul style="list-style-type: none"> readings on air travel, road travel, cleaning clothes short realia readings on auto insurance, special travel cards appropriate Regents reading selections 	LISTENING <ul style="list-style-type: none"> conversations about subway/bus/transportation conversations about the holidays conversations about French high school appropriate Regents Listening section practice SPEAKING <ul style="list-style-type: none"> talk about taking the metro, bus ask directions for using the metro/bus talk about French/American holidays and traditions talk about family traditions talk about high school (French/US) talk about school supplies/equipment describe school facilities/personnel talk about what you have just done request information practice appropriate Regents speaking situations 	LISTENING <ul style="list-style-type: none"> conversations about politeness/manners people expressing emotion conversations about jobs, job characteristics, looking for jobs assorted Regents Listening section practice Film: <u>Au Revoir les Enfants</u> SPEAKING <ul style="list-style-type: none"> talk about politeness/manners talk about job, job characteristics, looking for jobs practice assorted Regents speaking situations READING <ul style="list-style-type: none"> readings from text on politeness/manners, the Maghreb, finding a job short realia readings on jobs, etc. assorted Regents reading selections readings from <u>Les Aventures de Petit Nicolas</u> 	LISTENING <ul style="list-style-type: none"> assorted Regents Listening section practice SPEAKING <ul style="list-style-type: none"> practice assorted Regents speaking situations READING <ul style="list-style-type: none"> readings from <u>Les Aventures de Petit Nicolas (Le Bouillon, Je Fume)</u> (Advanced) assorted Regents reading selections GRAMMAR <ul style="list-style-type: none"> assorted grammar topics CULTURE <ul style="list-style-type: none"> manners in different countries

CURRICULUM MAP (rev. 8/2025)

Subject: French 3 (con't)

Grade Level:10

FIRST QUARTER	SECOND QUARTER	THIRD QUARTER	FOURTH QUARTER
<p>WRITING</p> <ul style="list-style-type: none"> • directions to your house • If I were a millionaire... • appropriate Regents topics for notes and compositions <p>GRAMMAR</p> <ul style="list-style-type: none"> • future tense • conditional tense • conditional sentences • double object pronouns • adverbs <p>CULTURE</p> <ul style="list-style-type: none"> • La Martinique • Driving/road differences in France/US 	<p>READING</p> <ul style="list-style-type: none"> • readings on transportation system in Paris, holiday celebrations, schools • short realia readings on metro • French report card • appropriate Regents reading selections <p>WRITING</p> <ul style="list-style-type: none"> • letter to pen pal describing school/activities • letter to pen pal describing holiday activities • appropriate Regents topics for notes and compositions <p>GRAMMAR</p> <ul style="list-style-type: none"> • pronouns • question words • venir de • subjunctive • irregular verbs <p>CULTURE</p> <ul style="list-style-type: none"> • Paris • Transportation in Paris • Holiday traditions in France • Wedding traditions in France • French lycée; similarities/differences with US high school 	<p>GRAMMAR</p> <ul style="list-style-type: none"> • assorted grammar topics • list of regular –er,-ir-re verbs <p>CULTURE</p> <ul style="list-style-type: none"> • Holiday Celebrations 	

CURRICULUM MAP (rev. 8/2025)

Subject: French AP

Grade Level: 11/12

FIRST QUARTER	SECOND QUARTER	THIRD QUARTER	FOURTH QUARTER
GRAMMAR <ul style="list-style-type: none"> The gender of nouns Definite and indefinite articles Present Commands Passive voice Subjunctive after conjunctions How to express agreement/ disagreement How to tell what you do for others or what they do for you How to refer to people/ things already mentioned 	GRAMMAR <ul style="list-style-type: none"> Recent past Le passé composé Agreement with pronouns Simple past Imperfect Pluperfect Passive past Verb devoir How to express congratulations, condolences, etc. How to express “some”, “any”, “which”, “who”, “whom”, & “that” How to write complex sentences using prepositions & relative pronouns 	GRAMMAR <ul style="list-style-type: none"> Immediate future Simple future Future perfect Conditional Conditional perfect Conditional phrases Simple relative pronouns Relative pronouns ou, dont, qui, leque Demonstrative pronouns How to tell what belongs to you & others How to express which one/ this one/ that one/ these/ those How to tell what people do or did for themselves or others at one point in the past 	GRAMMAR <ul style="list-style-type: none"> Complement pronouns Accentuated pronouns Subjunctive how to avoid subjunctive How to express conditions & ask for things politely How to describe actions that precede other actions in the past & simultaneous actions How to tell what you & others have someone else do for you (order of grammar study may vary)
READING <ul style="list-style-type: none"> French poetry (selected poems from the 16th, 17th, 19th & 20th centuries) An excerpt from <u>Les Misérables</u> by Victor Hugo “Je Fume” from Le Petit Nicolas News items that appear frequently in local papers 	READING <ul style="list-style-type: none"> La Parure Newspaper article @ a priest who devoted his life to working w/poor Daily newspaper headlines “Cendrillon”, a fairy tale 	READING <ul style="list-style-type: none"> Le Comte de Monte Cristo Magazine articles about health issues Excerpt from <u>Le Malade Imaginaire</u> by Molière Excerpt from <u>Knock ou le Triomphe de la médecine</u> by Jules Romains 	READING <ul style="list-style-type: none"> Le Petit Prince reading on current topics - politics Les SDF Newspaper articles about a French painter & French films The poem <u>Le Jet d’eau</u> by Guillaume Apollinaire Excerpt from <u>La Légende de la Peinture</u> by Michel Tournier
WRITING <ul style="list-style-type: none"> Friendship Essay writing in journal write movie review Groups write a newspaper 	WRITING <ul style="list-style-type: none"> continue journal writing write poem Take a survey & write a report @ the most/ least important values for high school students Greeting cards 	WRITING <ul style="list-style-type: none"> Questions on stories/movies Plan a “regime” for a week Composition about a person you admire 	WRITING <ul style="list-style-type: none"> Critique of a French film we have seen during the year Research paper @ a French scientist

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FIRST QUARTER	SECOND QUARTER	THIRD QUARTER	FOURTH QUARTER
LISTENING <ul style="list-style-type: none"> Student recorded activities Various listening exercises Movie: “La Gloire de mon père” Listening to songs SPEAKING <ul style="list-style-type: none"> Debates @ various social issues 5 minute free speaking at beginning of class (alternate with journal reading) Discuss newspaper articles, reading Record oral on tape AP topic speak for 2 minutes once a month Oral “explication de texte” with partner on excerpt from “Huis Clos” 	LISTENING <ul style="list-style-type: none"> Student recorded activities Various listening exercises Listening exercises with various audio & video Listening to songs Movie; <u>le Château de Ma mere</u> SPEAKING <ul style="list-style-type: none"> Discuss daily headlines of a French newspaper Present skits of fairy tales 5 minute free speaking at beginning of class (alternate with journal reading) Discuss newspaper articles Recordings on AP topics Speak for 2 minutes once a month 	LISTENING <ul style="list-style-type: none"> Student recorded activities Various listening exercises Movie: “La Rue Cases-Negres” Listening to songs SPEAKING <ul style="list-style-type: none"> Conversations to make an appointment for a check-up Presentation on how you maintain physical fitness 5 minute free speaking at beginning of class (alternate with journal reading) Discuss newspaper articles, reading Recordings on AP topics Speak for 2 minutes once a month 	LISTENING <ul style="list-style-type: none"> Student recorded activities Various listening exercises Movie: “<u>Au Revoir Les Enfants</u>” Listening to songs SPEAKING <ul style="list-style-type: none"> Presentation @ a French artist Discuss reactions to various works of art 5 minute free speaking at beginning of class (alternate with journal reading) Discuss newspaper articles, reading Recordings on AP topics Speak for 2 minutes once a month Oral “explication de texte” on <u>Rhinoceros</u> with partner ‘demonstration’ speech (teach class how to do something) Tell fairy tale to class in a creative way

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FIRST QUARTER	SECOND QUARTER	THIRD QUARTER	FOURTH QUARTER
CULTURE <ul style="list-style-type: none">• How to handle petty crime situations & report them to police	CULTURE <ul style="list-style-type: none">• Values that are important to the French	CULTURE <ul style="list-style-type: none">• What French people do to maintain health & physical fitness• How to handle health care situations such as having a check-up	CULTURE <ul style="list-style-type: none">• About French people's passion for their artistic heritage & about the latest achievements in French scientific research